

# EXHIBIT 70

11/30/2020

Individualized Education Program for Donquarion Lewis (5681020231)

**Student Name:** Donquarion Lewis

**IEP Date:** 04/16/2019

## GOALS AND OBJECTIVES

**Area of Need:** Reading

**Subarea:** Reading Fluency and Comprehension

### Annual Goal:

By April 2020, Donquarion will progress from reading a grade appropriate text and providing a summary that includes 2 details to reading various genres of classic, contemporary narrative, and informational texts at grade level and use comprehension strategies to identify 4-6 important key details, make connections, and inferences with 85% accuracy as measured by grade level assessments and student work samples.

Will a graph be used to report progress toward the annual goal and associated objectives/benchmarks? ☐ Yes ☒ No

### Short-Term Instructional Objectives/Benchmarks:

	<u>Objectives/Benchmarks</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
1	By April 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and identify the main idea and key concepts by using comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
2	By April 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and make text to self, text to text, and text to world connections by using various comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
3	By April 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and make inferences using various comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
4				

**Staff Responsible for Goal:** SE Teacher, General Education Teacher

### How will progress on goals and objectives be reported

- ☒ Progress Reporting-Text Option  
☐ Progress Reporting-Other Option (Specify):

**Comments:**

### When will progress on goals and objectives be reported?

- ☒ Every Grading Period  
☐ Other

~~CONFIDENTIAL~~

11/30/2020

Individualized Education Program for Donquarion Lewis (5681020231)

**Student Name:** Donquarion Lewis**IEP Date:** 04/16/2019

Programs and Services												
<b>Related Services with General Education and/or Special Education Programs</b>												
<b>Direct Service:</b> the primary mode of service is directly working with the student. There may be occasional consultation with others.												
<b>Consultative Service:</b> the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the student is occasional												
<b>Current IEP Year: From Date</b> 04/16/2019						<b>To Date:</b> 04/14/2020						
School Year: 2018-19						School Year: 2019-20						
Grade: Tenth grade						Grade: Eleventh grade						
Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location			
				Low Min.	High Min.	Low Number	High Number					
Programs			Depart- mentalized	Start Date	End Date	Bldg/Location	SE Low Min	High Min	GE Low Min	High Min	Total Min	Frequency
Elementary or Secondary-Level Resource Program			<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	04/16/2019	04/15/2020	Kalamazoo Central High School	50			1835	1885	Week

Does the student require a reduced day? ☐ Yes ☒ No~~CONFIDENTIAL~~

PLAINTIFFS 00004513

2/11/2021

Individualized Education Program for Donquarion Lewis (5681020231)

**Student Name:** Donquarion Lewis

**IEP Date:** 10/16/2019

## GOALS AND OBJECTIVES

**Area of Need:** Reading

**Subarea:** Reading Fluency and Comprehension

### Annual Goal:

By October 2020, Donquarion will progress from reading a grade appropriate text and providing a summary that includes 2 details to reading various genres of classic, contemporary narrative, and informational texts at grade level and use comprehension strategies to identify 4-6 important key details, make connections, and inferences with 85% accuracy as measured by grade level assessments and student work samples.

Will a graph be used to report progress toward the annual goal and associated objectives/benchmarks? ☐ Yes ☒ No

### Short-Term Instructional Objectives/Benchmarks:

	<u>Objectives/Benchmarks</u>	<u>Criteria</u>	<u>Evaluations</u>	<u>Schedule</u>
1	By October 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and identify the main idea and key concepts by using comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
2	By October 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and make text to self, text to text, and text to world connections by using various comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
3	By October 2020, Donquarion will read various genres of classic, contemporary narrative, and informational texts at grade level and make inferences using various comprehension strategies with 85% accuracy.	85%	Grade Level Assessments Student Work Samples	Trimester
4				

**Staff Responsible for Goal:** SE Teacher, General Education Teacher

### How will progress on goals and objectives be reported

- ☒ Progress Reporting-Text Option  
☐ Progress Reporting-Other Option (Specify):

### Comments:

### When will progress on goals and objectives be reported?

- ☒ Every Grading Period  
☐ Other



2/11/2021

Individualized Education Program for Donquarion Lewis (5681020231)

Student Name: Donquarion Lewis

IEP Date: 10/16/2019

Programs and Services											
<b>Related Services with General Education and/or Special Education Programs</b> <b>Direct Service:</b> the primary mode of service is directly working with the student. There may be occasional consultation with others. <b>Consultative Service:</b> the primary mode of service is working with the teacher(s) and others having daily contact with the student. Direct work with the student is occasional											
<b>Current IEP Year: From Date</b> 10/16/2019 School Year: 2019-20 Grade: Eleventh grade						<b>To Date:</b> 10/15/2020 School Year: 2020-21 Grade: Twelfth grade					
Related Services	Start Date	End Date	Service Mode	Minutes		Sessions		Frequency	Setting within Location		
				Low Min.	High Min.	Low Number	High Number				
Programs	Depart- mentalized	Start Date	End Date	Bldg/Location		SE		GE		Total	Frequency
						Low Min	High Min	Low Min	High Min	Min	
Elementary or Secondary-Level Resource Program	<input checked="" type="checkbox"/> Y <input type="checkbox"/> N	10/16/2019	10/15/2020	Kalamazoo Central High School		50			1835	1885	Week

Does the student require a reduced day? ☐ Yes ☒ No